January 2013 - March 2013

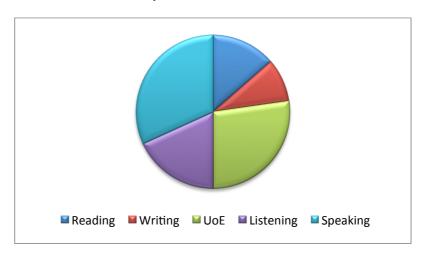
CAE

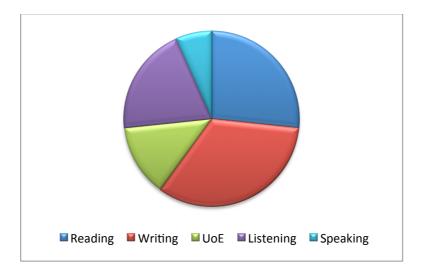
NOTE: ICE Policy introduced in 2013, is to enter students for exams if it is realistic to achieve a minimum certification of B1 at FCE or B2 at CAE.

| Grades | |
|--------------|-----|
| Α | 1 |
| В | 2 |
| С | 3 |
| B2 | 1 |
| Fail | 1 |
| Total | 8 |
| Success Rate | 88% |

| | Reading | Writing | UoE | Listening | Speaking |
|-------------|---------|---------|-----|-----------|----------|
| Exceptional | 2 | | 4 | 4 | 1 |
| Good | 1 | 2 | 2 | | 6 |
| Borderline | 2 | 5 | | 2 | 1 |
| Weak | 2 | | 2 | 1 | |

Exceptional and Good results





January 2013 - March 2013

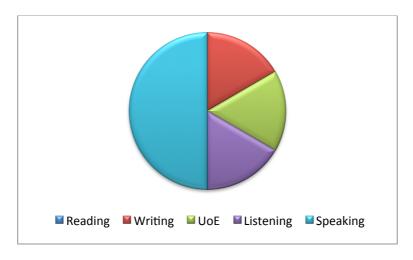
FCE

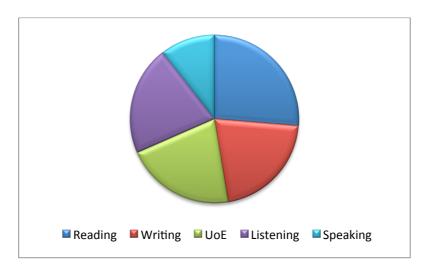
NOTE: ICE Policy introduced in 2013, is to enter students for exams if it is realistic to achieve a minimum certification of B1 at FCE or B2 at CAE.

| Grades | |
|---------|------|
| Α | |
| В | 1 |
| С | 1 |
| B1 | 3 |
| Fail | |
| Total | 5 |
| Success | |
| Rate | 100% |

| | Reading | Writing | UoE | Listening | Speaking |
|-------------|---------|---------|-----|-----------|----------|
| Exceptional | | | 1 | 1 | 2 |
| Good | | 1 | | | 1 |
| Borderline | 3 | 4 | 2 | 3 | 2 |
| Weak | 2 | | 2 | 1 | |

Exceptional and Good results





April 2013 - June 2013

CAE

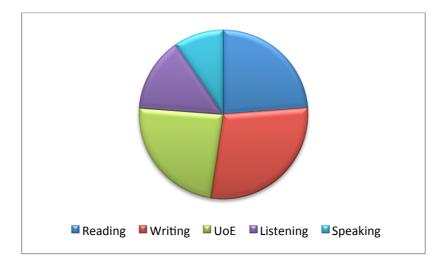
NOTE: ICE Policy introduced in 2013, is to enter students for exams if it is realistic to achieve a minimum certification of B1 at FCE or B2 at CAE.

| Grades | |
|---------|------|
| Α | |
| В | 5 |
| С | 5 |
| B2 | 3 |
| Fail | |
| Total | 13 |
| Success | |
| Rate | 100% |

| | Reading | Writing | UoE | Listening | Speaking |
|-------------|---------|---------|-----|-----------|----------|
| Exceptional | 5 | 1 | 5 | 4 | 5 |
| Good | 2 | 5 | 2 | 5 | 5 |
| Borderline | 2 | 3 | 1 | 1 | 2 |
| Weak | 3 | 3 | 4 | 2 | |

Exceptional and Good results





April 2013 - June 2013

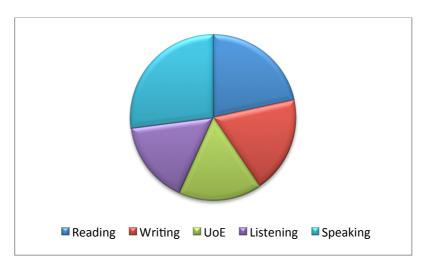
FCE

NOTE: ICE Policy introduced in 2013, is to enter students for exams if it is realistic to achieve a minimum certification of B1 at FCE or B2 at CAE.

| Grades | |
|---------|------|
| Α | |
| В | 5 |
| С | 3 |
| B1 | 5 |
| Fail | |
| Total | 13 |
| Success | |
| Rate | 100% |

| | Reading | Writing | UoE | Listening | Speaking |
|-------------|---------|---------|-----|-----------|----------|
| Exceptional | 5 | 4 | 3 | 1 | 2 |
| Good | 3 | 3 | 3 | 5 | 8 |
| Borderline | 3 | 5 | 5 | 6 | 3 |
| Weak | 2 | 1 | 2 | 1 | |

Exceptional and Good results





July 2013 – September 2013

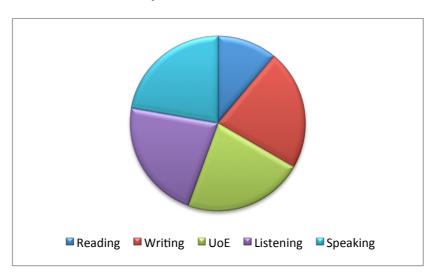
CAE

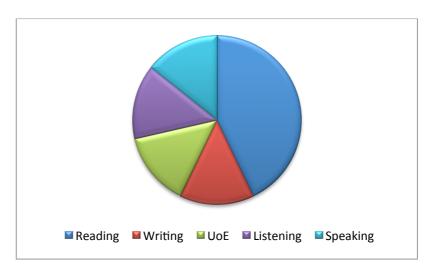
NOTE: ICE Policy introduced in 2013, is to enter students for exams if it is realistic to achieve a minimum certification of B1 at FCE or B2 at CAE.

| Grades | |
|---------|------|
| Α | 2 |
| В | |
| С | 3 |
| B2 | |
| Fail | |
| Total | 5 |
| Success | |
| Rate | 100% |

| | Reading | Writing | UoE | Listening | Speaking |
|-------------|---------|---------|-----|-----------|----------|
| Exceptional | 2 | 1 | 2 | 3 | 3 |
| Good | | 3 | 2 | 1 | 1 |
| Borderline | 3 | 1 | 1 | 1 | 1 |
| Weak | | | | | |

Exceptional and Good results





July 2013 – September 2013

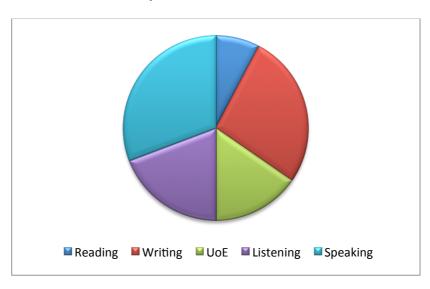
FCE

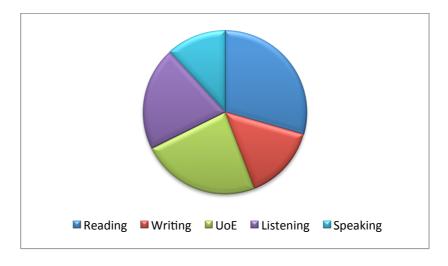
NOTE: ICE Policy introduced in 2013, is to enter students for exams if it is realistic to achieve a minimum certification of B1 at FCE or B2 at CAE.

| Grades | |
|---------|------|
| Α | |
| В | 1 |
| С | 6 |
| B1 | 5 |
| Fail | |
| Total | 12 |
| Success | |
| Rate | 100% |

| | Reading | Writing | UoE | Listening | Speaking |
|-------------|---------|---------|-----|-----------|----------|
| Exceptional | 1 | 1 | 1 | 1 | 1 |
| Good | 1 | 6 | 3 | 4 | 7 |
| Borderline | 5 | 5 | 4 | 5 | 4 |
| Weak | 5 | | 4 | 2 | |

Exceptional and Good results





October 2013 - December 2013

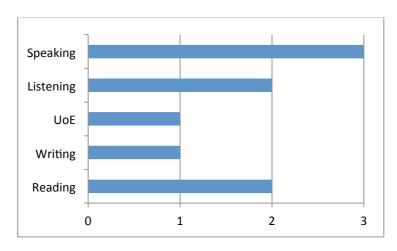
CAE

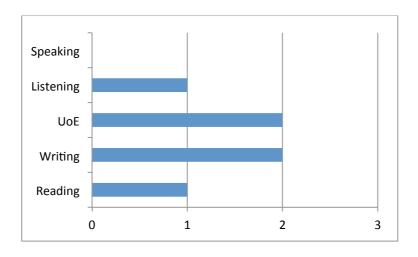
NOTE: ICE Policy introduced in 2013, is to enter students for exams if it is realistic to achieve a minimum certification of B1 at FCE or B2 at CAE.

| Grades | |
|-----------------|------|
| Pass at A | |
| Pass at B | 1 |
| Pass at C | 2 |
| Level B2 | |
| Fail | |
| Total | 3 |
| Success Rate | 100% |

| | Reading | Writing | UoE | Listening | Speaking |
|-------------|---------|---------|-----|-----------|----------|
| Exceptional | 1 | | | | 2 |
| Good | 1 | 1 | 1 | 2 | 1 |
| Borderline | | 2 | 2 | 1 | |
| Weak | 1 | | | | |

Exceptional and Good results





October 2013 - December 2013

FCE

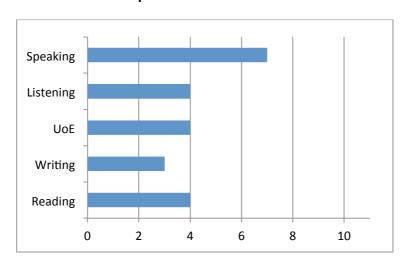
NOTE: ICE Policy introduced in 2013, is to enter students for exams if it is realistic to achieve a minimum certification of B1 at FCE or B2 at CAE.

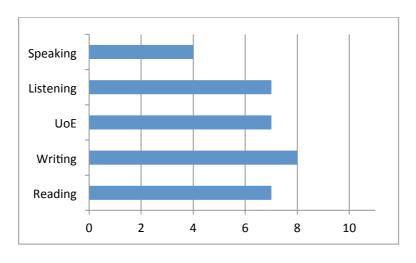
FCE

| Grades | |
|-----------|-----|
| Pass at A | |
| Pass at B | 2 |
| Pass at C | 4 |
| Level B2 | 4 |
| Fail | 1 |
| Total | 11 |
| Success | |
| Rate | 88% |

| | Reading | Writing | UoE | Listening | Speaking |
|-------------|---------|---------|-----|-----------|----------|
| Exceptional | 1 | 1 | 1 | 1 | 3 |
| Good | 3 | 2 | 3 | 3 | 4 |
| Borderline | 6 | 7 | 3 | 3 | 4 |
| Weak | 1 | 1 | 4 | 4 | |

Exceptional and Good results





January 2014 - March 2014

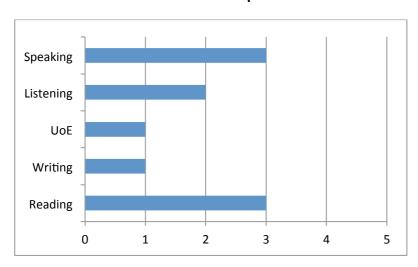
FCE

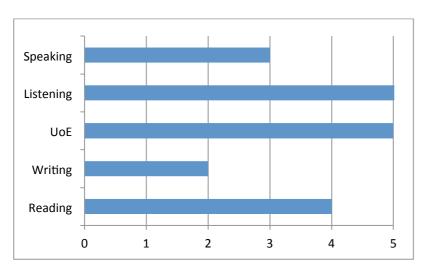
NOTE: ICE Policy introduced in 2013, is to enter students for exams if it is realistic to achieve a minimum certification of B1 at FCE or B2 at CAE.

| Grades | |
|-----------|------|
| Pass at A | |
| Pass at B | |
| Pass at C | 2 |
| Level B2 | 3 |
| Fail | |
| Total | 5 |
| Success | |
| Rate | 100% |

| | Reading | Writing | UoE | Listening | Speaking |
|-------------|---------|---------|-----|-----------|----------|
| Exceptional | 1 | | | | |
| Good | 2 | 1 | 1 | 2 | 3 |
| Borderline | 1 | 3 | 2 | 2 | 1 |
| Weak | 2 | 2 | 3 | 2 | 2 |

Exceptional and Good results





April 2014 – June 2014

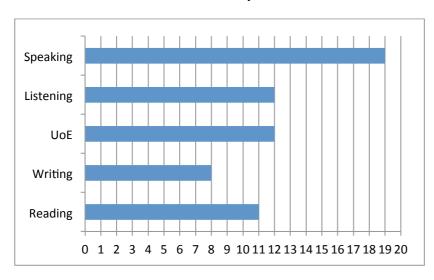
CAE

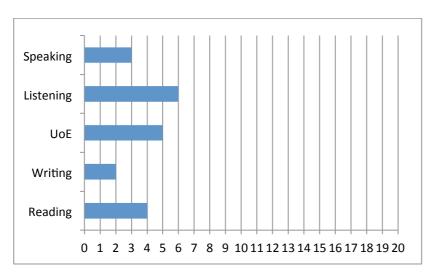
NOTE: ICE Policy introduced in 2013, is to enter students for exams if it is realistic to achieve a minimum certification of B1 at FCE or B2 at CAE.

| Grades | |
|-----------------|------|
| Pass at A | 2 |
| Pass at B | 5 |
| Pass at C | 10 |
| Level B2 | 3 |
| Fail | |
| Total | 20 |
| Success Rate | 100% |

| | Reading | Writing | UoE | Listening | Speaking |
|-------------|---------|---------|-----|-----------|----------|
| Exceptional | 8 | 1 | 4 | 7 | 10 |
| Good | 3 | 7 | 8 | 5 | 9 |
| Borderline | 7 | 12 | 7 | 5 | 1 |
| Weak | 2 | | 1 | 3 | |

Exceptional and Good results





April 2014 – June 2014

FCE

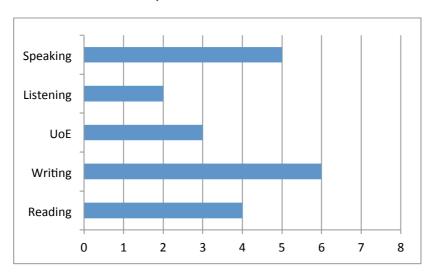
NOTE: ICE Policy introduced in 2013, is to enter students for exams if it is realistic to achieve a minimum certification of B1 at FCE or B2 at CAE.

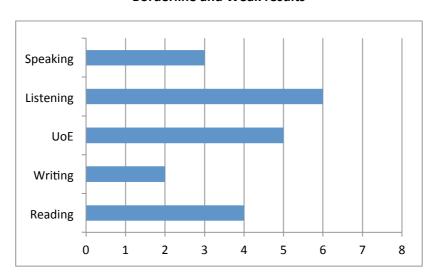
FCE

| Grades | |
|-----------------|------|
| Pass at A | 1 |
| Pass at B | 2 |
| Pass at C | 2 |
| Level B2 | 3 |
| Fail | |
| Total | 8 |
| Success Rate | 100% |

| | Reading | Writing | UoE | Listening | Speaking |
|-------------|---------|---------|-----|-----------|----------|
| Exceptional | 4 | 3 | 2 | 1 | 1 |
| Good | | 3 | 1 | 1 | 4 |
| Borderline | | 1 | 4 | 3 | |
| Weak | 4 | 1 | 1 | 3 | 3 |

Exceptional and Good results





July 2014 – September 2014

CAE

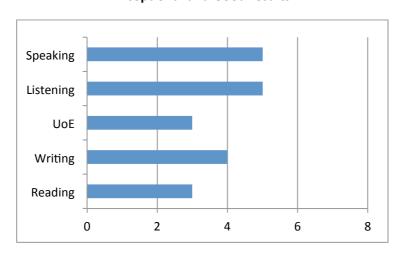
NOTE: ICE Policy introduced in 2013, is to enter students for exams if it is realistic to achieve a minimum certification of B1 at FCE or B2 at CAE.

CAE Jan/Aviva

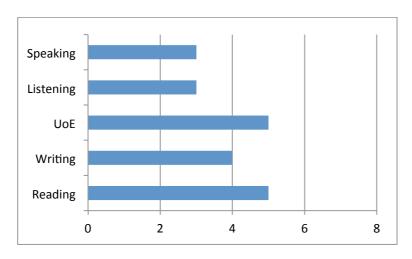
| Grades | |
|-----------|------|
| Pass at A | |
| Pass at B | 2 |
| Pass at C | 2 |
| Level B2 | 2 |
| Fail | 2 |
| Total | 8 |
| Success | 750/ |
| Rate | 75% |

| | Reading | Writing | UoE | Listening | Speaking |
|-------------|---------|---------|-----|-----------|----------|
| Exceptional | 3 | 2 | | 1 | 1 |
| Good | | 2 | 3 | 4 | 4 |
| Borderline | 3 | 2 | 3 | | 2 |
| Weak | 2 | 2 | 2 | 3 | 1 |

Exceptional and Good results



Borderline and Weak results



July 2014 – September 2014 (FCE)

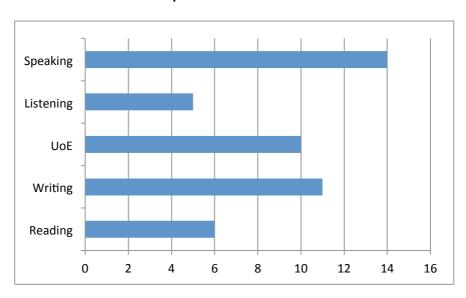
NOTE: ICE Policy introduced in 2013, is to enter students for exams if it is realistic to achieve a minimum certification of B1 at FCE or B2 at CAE.

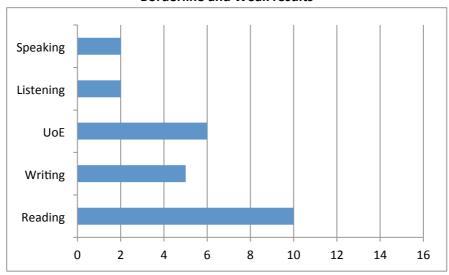
FCE Steph/Steve

| Grades | |
|-----------|------|
| Pass at A | |
| Pass at B | 2 |
| Pass at C | 12 |
| Level B1 | 2 |
| Fail | |
| Total | 16 |
| Success | |
| Rate | 100% |

| | Reading | Writing | UoE | Listening | Speaking |
|-------------|---------|---------|-----|-----------|----------|
| Exceptional | 2 | 3 | 1 | 2 | 2 |
| Good | 4 | 8 | 9 | 3 | 12 |
| Borderline | 7 | 5 | 4 | 1 | 2 |
| Weak | 3 | | 2 | 1 | |

Exceptional and Good results





October 2014 - December 2014

CAE

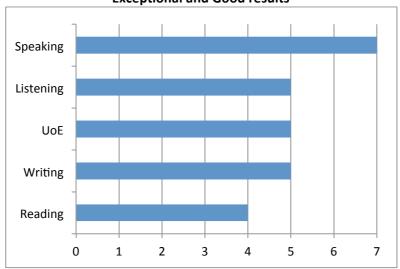
NOTE: ICE Policy introduced in 2013, is to enter students for exams if it is realistic to achieve a minimum certification of B1 at FCE or B2 at CAE.

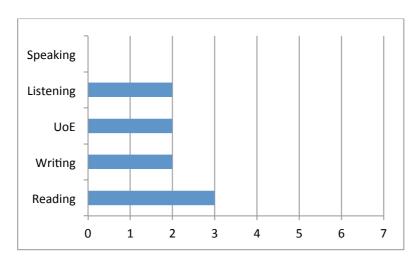
CAE Sinead/Aviva

| Grades | |
|-----------|------|
| Pass at A | 1 |
| Pass at B | 1 |
| Pass at C | 5 |
| Level B1 | |
| Fail | |
| Total | 7 |
| Success | |
| Rate | 100% |

| | Reading | Writing | UoE | Listening | Speaking |
|-------------|---------|---------|-----|-----------|----------|
| Exceptional | 2 | 2 | 1 | | 2 |
| Good | 2 | 3 | 4 | 5 | 5 |
| Borderline | 2 | 2 | 2 | 1 | |
| Weak | 1 | | | 1 | |

Exceptional and Good results





October 2014 – December 2014

FCE

NOTE: ICE Policy introduced in 2013, is to enter students for exams if it is realistic to achieve a minimum certification of B1 at FCE or B2 at CAE.

Steph/Steve **FCE**

| Grades | |
|-----------|-----|
| Pass at A | |
| Pass at B | 1 |
| Pass at C | 4 |
| Level B1 | 2 |
| Fail | 1 |
| Total | 8 |
| Success | |
| Rate | 88% |

| | Reading | Writing | UoE | Listening | Speaking |
|-------------|---------|---------|-----|-----------|----------|
| Exceptional | 2 | | | 1 | |
| Good | | 2 | 2 | 2 | 5 |
| Borderline | 4 | 4 | 5 | 2 | 2 |
| Weak | 2 | 2 | 1 | 3 | 1 |

Exceptional and Good results

